

**Section I : Language Study****Q.1. (A) A1 Do as directed. (any 4) [4]**

- (1) Write *two* compound words of your own.
- (2) Pick out the gerund from the following sentence.  
This attitude of taking destroys families.
- (3) Punctuate the following sentence.  
after all he doesnt pay me
- (4) Form *two* present participles in which the last letter is doubled.
- (5) Complete the following word chain of verbs.  
Examine, e \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**A2 Do as directed. (any 2) [4]**

- (1) Change the following sentences into indirect speech.  
Robert asked, “Joan, how old are you?” “I am 13 years old,” she replied.
- (2) Make sentences of your own to show the difference in homophones.  
feet :  
feat :
- (3) Rewrite the sentences in present perfect tense.  
I had been working for Anil for almost a month.

**(B) Do as directed. (any 1) [2]**

- (1) Begin the sentences with “No sooner \_\_\_\_\_”  
As soon as the thief escaped, the family informed the police.
- (2) Change the following sentence into positive and comparative degree.  
It is one of the best decisions I have ever made.

## Section II : Textual Passages

(Reading Skills, Vocabulary and Grammar)

**Q.2. (A) Read the following passage and do the activities given.**  
[10]

**A1 Relate the following actions with the king and the hermit.**  
(2)

digging

learning  
things

breathe  
heavily

asking  
questions

**King**

**Hermit**

(1)

(1)

(2)

(2)

When the king arrived, the hermit was digging the ground in front of his hut. He greeted the king but went on digging. The hermit was frail and weak, and each time he struck the ground with the spade and turned over a little earth, he breathed heavily. The king went up to him and said, "I have come to you, wise hermit, to ask you to answer three questions—How can I learn to do the right thing at the right time? Who are the people I most need, and to whom should I, therefore, pay most attention? And what affairs are the most important and need my first attention?"

The hermit listened to the king but said nothing. He just spat on his hand and resumed digging. The king watched in silence for a while. Then, feeling sorry for the hermits, he said, "You are tired, let me take the spade and work a while for you." The hermit silently handed over the spade and sat down on the ground. When he had dug two beds, the king stopped and repeated his questions.

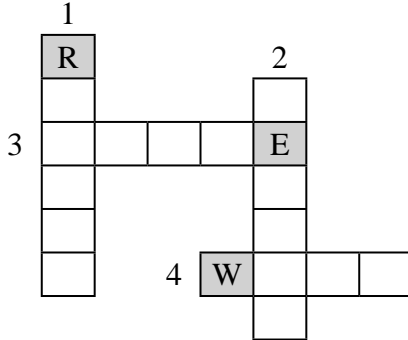
**A2 State whether you agree/disagree with the following statements.**

(2)

(1) The hermit was strong and agile.

- (2) The king came to the hermit to ask three questions.
- (3) The hermit handed over the spade and sat down.
- (4) The king wasn't feeling sorry for the hermit.

**A3 Solve the cross word puzzle using words from the passage referring to the clues given. (2)**



**Down**

**Across**

- |                         |                        |
|-------------------------|------------------------|
| (1) Restart/Start again | (3) A tool for digging |
| (2) Sage                | (4) Intelligent        |

**A4 Do as directed. (2)**

- (1) When the king arrived the hermit was digging the ground.  
(Name and identify the subordinate clause.)
- (2) The hermit listened to the king but said nothing.  
(Rewrite the sentences and begin it with 'Though .....')

**A5 Whom do you consider your guide when you are in difficulty? Why? (2)**

**Q.2. (B) Read the following passage and complete the activities. [10]**

**B1 Choose the correct alternative. (2)**

- (1) Which state does Mary Kom belong to?
 

|             |             |
|-------------|-------------|
| (a) Mizoram | (b) Manipur |
| (c) Gujarat | (d) Assam   |
- (2) Who inspired Mary Kom to choose Boxing as a career?
 

|                    |                  |
|--------------------|------------------|
| (a) Dingko Singh   | (b) Sushil Kumar |
| (c) Vijendra Singh | (d) Adams        |

- (3) What were her parents?
- (a) Teachers                      (b) Boxers  
(c) Tenant farmers              (d) Horticulturist
- (4) When did Mary Kom make her international debut in Boxing?
- (a) At 20                              (b) At 18  
(c) At 48                              (d) At 38

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is reinforced by the way she apologized to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

**B2 What difficulties did Mary Kom face in her childhood? (2)**

**B3 Find out *one* word for the following from the passage. (2)**

- (1) Shifting cultivation  
(2) Strengthened

- (3) First public appearance
- (4) One who makes history.

**B4 Do as directed.** (2)

- (1) Rewrite the sentence using an infinitive.  
She started competing at international level.
- (2) Rewrite as an exclamatory sentence.  
Her father was a keen wrestler.

**B5 “Sports are important in our life.” Elaborate.** (2)

**Section III : Poetry**

**Q.3. (A) Read the following extract and do the given activities.** [5]

**A1 Match the describing words from the Cloud ‘A’ with Cloud ‘B’.** (2)

**Cloud ‘A’**

- (1) broad
- (2) humorous
- (3) chuckling
- (4) trifling

**Cloud ‘B’**

- (a) noise
- (b) jest
- (c) way
- (d) grin

“These to the printer,” I exclaimed,  
And, in my humorous way,  
I added (as a trifling jest,)  
“There’ll be the devil to pay.  
He took the paper, and I watched,  
And saw him peep within  
At the first line he read, his face  
Was all upon the grin  
He read the next; the grin grew broad

And shot from ear to ear;  
He read the third; a chuckling noise  
I now began to hear.  
The fourth; he broke into a roar;  
The fifth; his waistband split;  
The sixth; he burst five buttons off  
And tumbled in a fit.

- A2 Pick out *two* lines from the extract that indicates humour.** (2)
- A3 Write *two* pairs of rhyming words from the extract.** (1)
- (B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.[5]**

### **All the World's a Stage**

All the world's a stage,  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first, the infant,  
Mewling and puking in the nurse's arms.  
Then the whining schoolboy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress' eyebrow. Then a soldier,  
Full of strange oaths and bearded like the pard,  
Jealous in honour, sudden and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon's mouth. And then the justice,  
In fair round belly with good capon lined,  
With eyes severe and beard of formal cut,  
Full of wise saws and modern instances;

And so he plays his part. The sixth age shifts  
Into the lean and slippered pantaloon,  
With spectacles on nose and pouch on side;  
His youthful hose, well saved, a world too wide  
For his shrunk shank, and his big manly voice,  
Turning again toward childish treble, pipes  
And whistles in his sound. Last scene of all,  
That ends this strange eventful history,  
Is second childishness and mere oblivion,  
Sans teeth, sans eyes, sans taste, sans everything.

– William Shakespeare

Points:

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

#### Section IV : Non-Textual Passage

**(Reading Skills, Vocabulary, Grammar and Summary)**

**Q.4. (A) Read the following passage and complete the activities.**

**[10]**

**A1 State whether the following statements are True or False.**

**(2)**

- (1) Time is the most valueless resource.
- (2) The importance of time management is self-evident.
- (3) Allow the time to flow and pass away.
- (4) Time's nature is clear.

Time is the most valuable resource available to every individual.

Time is a resource to measure quantitatively but its nature is unclear. Time is a fleeting, limited and intangible human resource which is always calculated and used accordingly.

The time of the day is as shown on the clock or announced on the media like radio, television constantly guide us in carrying out days activities, distribution of time for work, rest, entertainment and checking the progress during the day.

The secret of time management lies in successfully identifying and eliminating time wasting activities with effective and efficient utilization of time. In order to be a good time manager, grab the time, utilize it properly and invest it into productive work. Do not allow the time to flow and pass away without offering any result.

The importance of time management is self evident. Every individual has twenty four hours a day to use. One must be aware of the available time and time needed to complete the daily routine. Everyone must remember that time cares only for those who take care of time. So, for the achievement of goals, proper planning and utilization of time is very important which is definitely possible only by time management.

**A2 What are the secrets of a good time manager?** (2)

**A3** (1) Pick out two adverbs from the given passage. (1)

(2) Write the root word for the following. (1)

(a) utilization

(b) entertainment.

**A4 Do as directed.** (2)

(1) Rewrite the sentence using ‘Not only...but also’.

For the achievement of goals, proper planning and utilization of time is important.

(2) Do not allow the time to flow.

(Make the sentence assertive)

**A5 “Time once lost, is lost forever.” Justify.** (2)

### Summary Writing

**Q.4. (B) Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph. Suggest a suitable title.[5]**



## Section V : Writing Skills

### Q.5. Letter Writing

[5]

Imagine you are Rohan/Rima residing at 225, Veerchakra Colony, Kolhapur, 416002 “Hima Das the Indian Sprinter won 5 Golds in one month”.

| A1. Formal Letter  |           | A2. Informal Letter  |
|--|-----------|--|
| Write a letter to the Education officer, Kolhapur appealing him to inculcate the importance of sports by providing basic sports facilities to schools. | <b>OR</b> | Write a letter to your friend Minu/Mohit making him/her aware of the importance of Sports in one’s life. |

### Q.6. (A) Information Transfer

[5]

#### A1 Verbal to Non-verbal

**Read the following information and complete the following table below it.**

*Chandrayaan-2*, India’s second mission to the Moon will, for the first time, unravel secrets around the Moon’s South Pole. *Chandrayaan-2* is a three-part spacecraft – an orbiter, a lander and a rover. The lander is named *Vikram* after Vikram Sarabhai, the founder of the Indian space programme. The rover is named *Pragyan*, meaning ‘wisdom’.

*Chandrayaan-2* was launched on 22 July atop ISRO’s GSLV Mk-III at 2:43 p.m. from the Satish Dhawan Space Centre at Sriharikota. Performing as expected, the rocket released *Chandrayaan-2* in a highly elliptic orbit around Earth about 17 minutes later. In fact, it was released 6,000 km higher than planned. The solar arrays on *Chandrayaan-2* deployed smoothly as the probe began its journey.

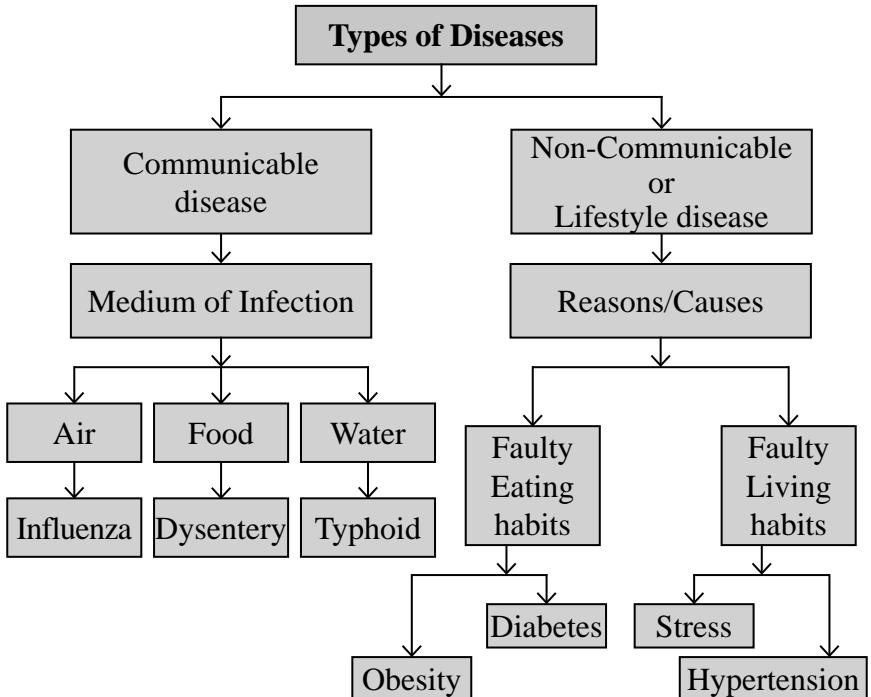
|     | Table                             | Information |
|-----|-----------------------------------|-------------|
| (1) | Name of the Mission               |             |
| (2) | Date of Launch                    |             |
| (3) | Centre of Launch                  |             |
| (4) | Name of the Rover                 |             |
| (5) | Founder of Indian Space Programme |             |

(OR)

## A2 Non-verbal to Verbal

**Transfer the information into a paragraph.**

Observe the tree diagram of types of diseases and write a paragraph on it. Suggest a suitable title.



**(B) B1 Prepare a speech to be delivered on (15th October) “Reading Inspiration Day” in your school assembly. [5]**  
The subject given to you is “Importance of Reading”. Use the following points.

- increases knowledge
- keeps one updated
- ideal way to keep occupied
- develops your vocabulary
- develops the power of expression.

**(OR)**

**B2 Write your counterview on the topic “Internet will soon replace books”.**

**Points:**

- easily accessible
- time saving
- economical
- authentic
- storehouse of information.

**Section VI : Creative Writing**

**Q.7. (A) Do any *one* of the following. [5]**

**A1 Expand the theme.**

**Expand the following idea into 100 words.**

“Be the change you want to see”

**(OR)**

**A2 News Report.**

**Prepare a news report based on the following.**

“Sweeper’s daughter/son scores 96% in Class XII.”

**(B) Developing a story/Narrating experience [5]**

**B1 Develop a story in about 80 - 100 words with the following beginning. Give a suitable title.**

He boarded the train happily and he searched his pocket for the tickets and found .....

**(OR)**

**B2 Narrate an experience in about 80-100 words with the following ending. Give a suitable title.**

..... I promise myself to work hard in order to achieve success.

★★★